An investigation of secondary school students' perspectives on the value of justice in social studies education through the principle of versus

Elbay S.

De?erler E?itimi Dergisi 2022; 20(44):417-444

ARTICLE IDENTIFIERS

DOI: 10.34234/ded.1164090

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1303-880X eISSN: 2667-7504 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.