How do young children understand and action their own well-being? Positive psychology, student voice, and well-being literacy in early childhood

Waters L, Dussert D, Loton D. International journal of applied positive psychology 2022; 7(1):91-117

ARTICLE IDENTIFIERS

DOI: 10.1007/s41042-021-00056-w

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2020204585 pISSN: 2364-5040 eISSN: 2364-5059 OCLC ID: 973924673 CONS ID: not available

US National Library of Medicine ID: 101769769

This article was identified from a query of the SafetyLit database.