Effects of stress on school bullying behavior among secondary school students: moderating effects of gender and grade level

Luo S, Ban Y, Qiu T, Liu C. Frontiers in psychology 2023; 14:e1074476

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2023.1074476

PMID: 37008878

PMCID: PMC10050707

JOURNAL IDENTIFIERS

LCCN: 2011243228 pISSN: not available eISSN: 1664-1078 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.