

Harnessing the power of interdisciplinary research with psychology-informed cyberbullying detection models

Hall DL, Silva YN, Wheeler B, Cheng L, Baumel K.

International journal of bullying prevention

2022; 4(1):47-54

ARTICLE IDENTIFIERS

DOI: 10.1007/s42380-021-00107-5

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 2523-3653

eISSN: 2523-3661

OCLC ID: 1090679145

CONS ID: not available

US National Library of Medicine ID: 101771914

This article was identified from a query of the SafetyLit database.