

Systematic observation of emotional regulation in the school classroom: a contribution to the mental health of new generations

Alarcón-Espinoza M, Samper-García P, Anguera MT.

International journal of environmental research and public health

2023; 20(8)

ARTICLE IDENTIFIERS

DOI: 10.3390/ijerph20085595

PMID: 37107877

PMCID: PMC10138619

JOURNAL IDENTIFIERS

LCCN: 2005243248

pISSN: 1661-7827

eISSN: 1660-4601

OCLC ID: 57519745

CONS ID: not available

US National Library of Medicine ID: 101238455

This article was identified from a query of the SafetyLit database.