Adverse childhood experiences of elementary school students exacerbated by COVID-19: a conceptual framework

Williams T, Dowden A. International journal of the whole child 2022; 7(02):101-108

ARTICLE IDENTIFIERS

DOI: unavailable PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: not available eISSN: 2474-297X OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.