

**A trauma- and justice, equity, diversity, and inclusion (JEDI)-informed approach to suicide prevention in school: Black Boys' Lives Matter**

Marraccini ME, Lindsay CA, Griffin D, Greene MJ, Simmons KT, Ingram KM.

School psychology review

2023; 52(3):292-315

**ARTICLE IDENTIFIERS**

DOI: 10.1080/2372966x.2021.2010502

PMID: 37484214

PMCID: PMC10358449

**JOURNAL IDENTIFIERS**

LCCN: 80643450

pISSN: 0279-6015

eISSN: 2372-966X

OCLC ID: 06061214

CONS ID: not available

US National Library of Medicine ID: 9887369

This article was identified from a query of the SafetyLit database.