

Demystifying the relationship between teaching aptitude and aggressive behavior among pre-service teachers for quality education

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Journal for ReAttach therapy and developmental diversities

2023; 6(1s):114-124

ARTICLE IDENTIFIERS

DOI: 10.52783/jrtdd.v6i1s.235

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: not available

eISSN: 2589-7799

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.