

A person-centered approach to resilience against bullying victimization in adolescence: predictions from teacher support and peer support

Yang L, Xiong Y, Gao T, Li S, Ren P.
Journal of affective disorders
2023; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jad.2023.08.089
PMID: 37625702
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0165-0327
eISSN: 1573-2517
OCLC ID: 04939367
CONS ID: sn 80012888
US National Library of Medicine ID: 7906073

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