Listening to Emilce and Pedro: exploring the subjective constitutions of teachers amid violence

Hernández Varona W. Teaching and teacher education 2023; 132:e104260

ARTICLE IDENTIFIERS

DOI: 10.1016/j.tate.2023.104260

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0742-051X eISSN: not available OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.