

A systematic review and meta-analysis on the efficacy of virtual reality pedestrian interventions to teach children how to cross streets safely

Morgan CH, Stager LM, Schwebel DC, Shen J.

Journal of pediatric psychology

2023; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1093/jpepsy/jsad058

PMID: 37665734

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0146-8693

eISSN: 1465-735X

OCLC ID: 03042988

CONS ID: not available

US National Library of Medicine ID: 7801773

This article was identified from a query of the SafetyLit database.