Supporting teachers to actively respond to bullying and to build positive relationships with their students: effects of the T-SUPPORT training

Finet C, Vandebosch H, Lubon A, Colpin H.

Frontiers in psychology 2023; 14:e1236262

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2023.1236262

PMID: 37901067

PMCID: PMC10603241

JOURNAL IDENTIFIERS

LCCN: 2011243228 pISSN: not available eISSN: 1664-1078 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.