

Unjustified aggression in early childhood education: a systematic, narrative and conceptual review of the current scientific literature

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Aggression and violent behavior

2023; 72:e101857

ARTICLE IDENTIFIERS

DOI: 10.1016/j.avb.2023.101857

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 96640730

pISSN: 1359-1789

eISSN: 1873-6335

OCLC ID: 34333349

CONS ID: sn 96044134

US National Library of Medicine ID: 9606442

This article was identified from a query of the SafetyLit database.