

Engaging in educational narrative inquiry: making visible alternative knowledge [editorial]

O' Grady G, Clandinin DJ, O' Toole J.
Irish educational studies
2018; 37(2):153-157

ARTICLE IDENTIFIERS

DOI: 10.1080/03323315.2018.1475149

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0332-3315

eISSN: 1747-4965

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.