Teachers' implementation of the Identity Project is associated with increases in U.S. high school students' ethnic-racial identity exploration

Umaña-Taylor AJ, Sladek MR, Safa MD. Journal of youth and adolescence 2024; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10964-024-01955-2

PMID: 38418751 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0047-2891 eISSN: 1573-6601 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.