

Student-to-teacher victimization and its negative impact on teaching approaches: applying propensity score matching

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Journal of interpersonal violence

2024; ePub(epub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1177/08862605241235123

PMID: 38450629

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0886-2605

eISSN: 1552-6518

OCLC ID: 12879051

CONS ID: not available

US National Library of Medicine ID: 8700910

This article was identified from a query of the SafetyLit database.