## The longitudinal relationship between cyberbullying victimization and loneliness among Chinese middle school students: the mediating effect of perceived social support and the moderating effect of sense of hope

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Behavioral sciences (Basel, Switzerland)

2024; 14(4)

## **ARTICLE IDENTIFIERS**

DOI: 10.3390/bs14040312

PMID: 38667108

PMCID: PMC11047409

## **JOURNAL IDENTIFIERS**

LCCN: 2013247550 pISSN: not available eISSN: 2076-328X OCLC ID: 820898921 CONS ID: not available

US National Library of Medicine ID: 101576826

This article was identified from a query of the SafetyLit database.