

The informant matters: differences in bullying victim categorization rates assessed with self- and peer-reports in children with developmental language disorder and reading difficulties

Aguilar-Mediavilla E, Sanchez-Azanza VA, Valera-Pozo M, Sureda-García I, Adrover-Roig D.
Research in developmental disabilities
2024; 149:e104747

ARTICLE IDENTIFIERS

DOI: 10.1016/j.ridd.2024.104747

PMID: 38678876

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0891-4222

eISSN: 1873-3379

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.