

Mental health service delivery to sexual minority and gender non-conforming students in schools: a Winnicottian approach

Wofford NC.

Child and adolescent social work journal

2017; 34(5):467-478

ARTICLE IDENTIFIERS

DOI: 10.1007/s10560-016-0482-0

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 88659613

pISSN: 0738-0151

eISSN: 1573-2797

OCLC ID: 9495904

CONS ID: sn 83009471

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.