

Reducing disruptive and distracting behaviors in the classroom: assessing the evidence base

Marshall T, Hoey T, Rao N, Taylor J, George P, Ghose SS, Cosgrove J, Patel NA.

Psychiatric services

2024; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1176/appi.ps.20230543

PMID: 38736360

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: sn 94004901

pISSN: 1075-2730

eISSN: 1557-9700

OCLC ID: 29993591

CONS ID: not available

US National Library of Medicine ID: 9502838

This article was identified from a query of the SafetyLit database.